

## IMPACT ON SCHOOL TEACHERS' NEW EDUCATION POLICY

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**ABSTRACT**

*The present research based on impact on school teachers new education policy. new education policy a vast documents of education system. the present study shows present challenges, progress, opportunity, merits, demerits and reforms of teachers. NEP2020. The researcher collected reviews related to study of primary (document of NPE2020) and secondary resources (references, books, magazines, general and newspapers extra.)*

**Keywords:** School teachers, NPE2020.

### Introduction

New education policy, called also NPE 2020 approved on 29 July 2020, the basis on modern education a vast documents' that is a treasure of modern Indian education. The policy is based on the pillars of "Access, Equity, Quality, Affordability, and Accountability" and will transform India into a vibrant knowledge hub. new education policy 2020 emphasize systemic and institutional improvements to regulation, governance and promotion of multidisciplinary academics and research in Indian HEIs. Teachers' most important part of the education system. npe2020 will impact on school teachers. Implement will be begin gradually start from 2022.

### New features of NPE2020

#### Requirement of teacher

The National Education Policy states that by 2030 the minimum educational qualification for teachers would be four-year duration integrated B.Ed. degree. If this happens, only candidates with four-year B.Ed. degree. TET certificate will be eligible to apply for teacher recruitment in government schools. Requirements totally based on merit, include interview and demo.

#### Promotions and upgrade of teachers

Promotions, assessment of Teachers will be carried out, through, a robust, transparent and merit-based process. "National Professional Standards for Teachers (NPST)" will be developed by 2022, by National Council for Teacher Education Research scholar: desh Bhagat University (NCTE), in collaboration with NCERT, SCERTs. There shall be a review/revision in 2030 and every 10 years promotion and upgrading based on CPD.

### Transfer of teachers

Transparency in transfer. Computer software and technology based, try to posting in local areas, facilities of quarters.

### Salary of teachers

Teachers doing outstanding work must be recognized and promoted, and given salary raises, to incentivize all teachers to do their best work. Therefore, a robust merit- based structure of tenure, promotion, and salary structure will be developed, with multiple levels within each teacher stage that incentivizes and recognizes outstanding teachers. A system of multiple parameters for proper assessment of performance will be developed for the same by State/UT Governments that is based on peer reviews, attendance, commitment, hours of CPD, and other forms of service to the school and the community or based on NPST given in Para.

### Continues professional development for teachers

focus on teachers attends, online teaching, seminars and 50 hours for self-development program. Yearly externally inspection. Performance based increment.

### Three language formula

NPE 2020 focus on regional language .so teacher proficient in Hindi, English or regional language.

### Technology based teaching

As per National Education Policy 2020, the use of technology to impart education to students will be encouraged. This will be done with the aim to improve classroom processes, enable disadvantages groups to have easy access to education and enable professional development of teachers. More interactive and effective teaching. A technology-based comprehensive teacher-requirement planning

forecasting exercise will be conducted by each State to assess expected subject-wise teacher vacancies over the next two decades.

### Non-teaching work not be given

To prevent the large amounts of time spent currently by teachers on non-teaching activities, teachers will not be engaged any longer in work that is not directly related to teaching; in particular, teachers will not be involved in strenuous administrative tasks and more than a rationalized minimum time for mid-day meal related work, so that they may fully concentrate on their teaching-learning duties.

### PARA teaching

End of the PARA teaching 2030.

**What about teachers? The worst part about the NEP is that it does not focus adequately on teachers.**

- There is a full section (Section 5) on teachers, but this deals mostly with upgrading teachers, testing teachers' knowledge, and even attracting bright minds to the teaching profession. Large number of merit-based scholarships shall be instituted across the country for studying quality 4-year integrated B.Ed. programs. As" Giving students' scholarships is fine, but how do you retain bright minds to continue teaching at schools? While the Kothari Commission did talk about upgrading salaries of teachers, and suggested norms for salaries, the NEP does not make any mention about paying higher salaries to good teachers.
- Eventually, education is all about a teacher. The better a teacher, the better does a student learns. That salaries need to be revised to pay teachers who achieve the desired outcomes as much as the BFSI sector would pay.
- However, even the private sector exploits teachers. This author – almost 30 years ago – was being paid Rs.200 an hour for teaching in private coaching classes (he had left full time teaching by then). That amount would be close to Rs.600-800 today. And the classroom size would seldom exceed 50 students. Yet look at what online educators do. According to one media source (<https://the-ken.com/story/byjus-300-million-acquisition-whitehat-jr/>) White Hat Jr — recently

taken over by Byju for \$300 million — has “three million students, 5,000 teachers and \$150 million in an annual “run rate” in just two years . . . it pays teachers [a mere] Rs 275 (\$3.7) per hour while charging students Rs 600 (\$8) per hour.”

- The government short-changes teachers, so why not the private sector too? It is doubtful if the best talent in teaching willing with such entities.
- The teacher is not looked after; merely giving a student scholarship will just not work. Are there solutions?

### Can India offer good education at reasonable costs?

The answer is yes. And it must begin with allowing educational institutes to raise funds and expanding to cash-rich areas – not just where the government wants them to go. Start with government owned educational institutions, and then permit private educational institutes as well. Also allow educational institutions to pay teachers with good outcomes a salary at least four times more compared to what they get now. That will put pressure on non-performing teachers to improve or to quit. A teacher who does not show good outcomes for three years in a row should be asked to leave teaching.

### Conclusion

NPE2020 a new and comprehensive National Curriculum Framework for Teacher Education, NCFTE 2021, will be formulated by the NCTE in consultation with NCERT, based on the principles of this National Education Policy 2020. The framework will be made available in all regional languages. The NCFTE 2021 will also factor in the requirements of teacher education curricula for vocational education. The NCFTE will thereafter be revised once every 5-10 years by reflecting the changes in revised NCFs as well as emerging needs in teacher education. Finally, in order to fully restore the integrity of the teacher education system, stringent action will be taken against substandard stand-alone Teacher Education Institutions (TEIs) running in the country, including shutting them down, if required.

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